## IYS(19)01\_EU - UK (Scotland)

## Report on Actions and Activities to Deliver the International Year of the Salmon (IYS) Initiative, July 2018 to June 2019

The primary purpose of this IYS reporting template is for Parties / jurisdictions to provide:

- brief details of actions, activities (events and projects) being planned or undertaken as a contribution to the IYS;
- identify which of the five IYS themes these actions and activities are delivering on;
- identify whether actions, activities (events and projects) being planned will be delivering outreach and communication;
- identify the target audiences the actions and activities intend to reach;
- specify the timeframe for undertaking the actions and activities.

This information will then enable the North Atlantic Steering Committee (NASC) to report to the NASCO Council and IYS partners in the Pacific about activities and actions planned and occurring in the Atlantic region as part of the IYS. It is our intention that the template is easy to complete with a brief description (maximum 200 words) of the action or activity, followed by marking the appropriate tick boxes. To give an example of what is being sought, the first row of the table has been completed with an illustration. Events and projects that have been registered on the IYS website are included here, in addition to any actions from the 2018 reports that fall into the time period of July 2018 to June 2019. In the 2018 meeting of the NASCO Council the Parties agreed that reports on IYS activities and actions should be provided by the jurisdictions in 2019 and in 2020. Please complete this form and return it to the Secretariat by 12 April 2019.

For your reference the IYS themes appearing in the table are detailed further below:

- Theme 1: Status of Salmon: to understand the present status of salmon and their environments
- **Theme 2:** Salmon in a changing salmosphere: to understand and quantify the effects of natural environmental variability and anthropogenic factors affecting salmon distribution and abundance and to make projections of their future changes
- **Theme 3:** New Frontiers: to develop new technologies and analytical methods to advance salmon science and to explore the uncharted regions of the salmosphere.
- **Theme 4:** *Human Dimension*: to improve the resilience of people and salmon through the connection and collaboration of salmon-dependent communities, indigenous peoples, youth, harvesters and resource managers across the salmosphere.
- Theme 5: Information Systems: to develop an integrated archive of accessible electronic data collected during the IYS and tools to support future research.

## Additionally:

Outreach and communication: improving public and political awareness of; salmon's cultural, social, and economic importance; and the challenges salmon face from major environmental changes and human impacts

| Party / jurisdiction: EU – UK (Scotland)   |   |             |                      |             |            |            |  |  |
|--|---|-------------|----------------------|-------------|------------|------------|--|--|
| Short description of the action  | IYS Theme                                 |             | Target audien        | ce          | Time       |            |  |  |
|  |   |             | Target address       |             | Start Date | End Date   |  |  |
| Launch of International Year of the Salmon, River Earn,  | Theme 1: Status of Salmon                 | $\boxtimes$ |                      |             | 25/10/2018 | 25/10/2018 |  |  |
| Scotland with the Cabinet Secretary for Environment,<br>Climate Change and Land Reform, Ms Roseanna<br>Cunningham        | Theme 2: Salmon in a changing salmosphere |             | Decision makers      |             |            |            |  |  |
|  | Theme 3: New Frontiers                    |             | Public               |             |            |            |  |  |
|  | Theme 4: Human Dimension                  |             | 1 dolle              |             |            |            |  |  |
|  | Theme 5: Information                      |             | Children/Youth       |             |            |            |  |  |
| Responsible body: Marine Scotland  | Systems                                   |             | Knowledgeable public | $\boxtimes$ |            |            |  |  |
|  | Outreach and<br>Communications            | $\boxtimes$ |                      |             |            |            |  |  |
| Fisheries Management Scotland Annual Conference  | Theme 1: Status of Salmon                 | $\boxtimes$ |                      |             | 29/03/2019 | 29/03/2019 |  |  |
| Edinburgh, Scotland, UK  Objective: Working with partners in the Missing Salmon  | Theme 2: Salmon in a changing salmosphere |             |                      |             |            |            |  |  |
| Project, the Fisheries Management Scotland Annual Conference will focus on how key pressures on wild salmon              | Theme 3: New Frontiers                    |             | Decision makers      |             |            |            |  |  |
| are being addressed and prioritized, drawing on international best practice. The discussion will be based around several | Theme 4: Human Dimension                  |             | Public               |             |            |            |  |  |
| workshops in which various pressures, and means to address<br>them, will be examined, including salmon farming,          | Theme 5: Information Systems              |             | Children/Youth       |             |            |            |  |  |
| renewable energy, predation, hatchery enhancement and invasive species.  | Outreach and Communications               | $\boxtimes$ | Knowledgeable public | $\boxtimes$ |            |            |  |  |
| Responsible body: Fisheries Management Scotland  | Communications                            |             |                      |             |            |            |  |  |
| Tweed Salmon Smolt Survival project River Tweed, Scotland, UK  | Theme 1: Status of Salmon                 |             | Decision makers      |             | ?          | ?          |  |  |
| Objective: In 2019, International Year of the Salmon, The  | Theme 2: Salmon in a changing salmosphere | $\boxtimes$ | Public               |             |            |            |  |  |
| Tweed Foundation is starting a new study to track the migration of our Salmon Smolts down the river. We need to          | Theme 3: New Frontiers                    |             | Children/Youth       |             |            |            |  |  |

| know how many of our Smolts reach the sea. It is only with   | Theme 4: Human Dimension                  |             | Knowledgeable public | $\boxtimes$ |               |                 |
|--|---|-------------|----------------------|-------------|---------------|-----------------|
| hard evidence on the losses that take place in the river that management can be targeted to the best effect.   | Theme 5: Information Systems              |             |                      |             |               |                 |
| Responsible body: The Tweed Foundation   | Outreach and                              |             |                      |             |               |                 |
| E. I. a. C.  | Communications                            | <u> </u>    |                      |             | 0             | 0               |
| Fish in the Classroom North Queensferry, Scotland, UK  | Theme 1: Status of Salmon                 |             |                      |             | ?             | ?               |
|  | Theme 2: Salmon in a                      |             |                      |             |               |                 |
| <b>Objective:</b> Delivering Fish in the Classroom to primary  | changing salmosphere                      |             |                      |             |               |                 |
| schools across the Forth's Rivers. Classroom 'rivers' with salmonid eggs are delivered to schools for youngsters to rear,  | Theme 3: New Frontiers                    |             | Decision makers      |             |               |                 |
| and then when ready, fry are freed into the local river.   | Theme 4: Human Dimension                  |             | Public               |             |               |                 |
| 'What's in your river' days include release, invertebrate (food) discovery, and intro to rivers with demonstration of  | Theme 5: Information Systems              |             | Children/Youth       | $\boxtimes$ |               |                 |
| survey techniques (electrofishing, drones etc) to develop<br>ownership and stewardship of fish and rivers. Supported by<br>local schools, environmental groups, angling clubs and<br>dedicated volunteers.         | Outreach and<br>Communications            | $\boxtimes$ | Knowledgeable public |             |               |                 |
| Responsible body: Forth Rivers Trust   |   |             |                      |             | 0 (7 : 1 - 10 |                 |
| Allan Water Improvement Project – Nether<br>Cambushinnie Bank Protection   | Theme 1: Status of Salmon                 |             |                      |             | ? finished?   | Click or tap to |
| Dunblane, Scotland, UK   | Theme 2: Salmon in a changing salmosphere | $\boxtimes$ |                      |             |               | enter a date.   |
| <b>Objective:</b> Through the Allan Water Improvement Project the Forth Rivers Trust worked with a local farmer to deliver   | Theme 3: New Frontiers                    |             | Decision makers      |             |               |                 |
| green river bank restoration on one of the many severely eroding banks of the Allan Water transforming it from a   | Theme 4: Human Dimension                  |             |                      |             |               |                 |
| steep sided, bare river bank into a lush, green banking which  | Theme 5: Information                      | _           | Public               | $\boxtimes$ |               |                 |
| has been reprofiled to a more natural state. The Trust worked with the farmer, submitting an Agri Environment Climate  | Systems                                   |             | Children/Youth       | $\boxtimes$ |               |                 |
| Scheme application, then managing and installing the green bank protection works.  | Outreach and<br>Communications            | $\boxtimes$ | Knowledgeable public | $\boxtimes$ |               |                 |
| This will benefit the river for years to come with habitat for salmonid fish, birds, insects and more whilst reducing the amount of soil being eroded and entering the river, preventing damage to spawning areas. |   |             |                      |             |               |                 |

| Responsible body: Forth Rivers Trust  |                           |             |                      |             |            |            |
|---|---------------------------|-------------|----------------------|-------------|------------|------------|
| Garbh Uisge Bank Protection   | Theme 1: Status of Salmon |             |                      |             | 2019       | 2019       |
| Callander, Scotland, UK   |                           |             |                      |             |            |            |
| , ,   | Theme 2: Salmon in a      |             |                      |             |            |            |
| <b>Objective:</b> The Garbh Uisge is an active river which river  | changing salmosphere      | $\boxtimes$ |                      |             |            |            |
| processes can function normally in most places. There are a   | Theme 3: New Frontiers    |             |                      |             |            |            |
| few locations on the river however that if natural river  | Theme 5: New Frontiers    | ш           |                      | _           |            |            |
| processes continue then it will have an impact on the wider   | Theme 4: Human Dimension  |             | Decision makers      |             |            |            |
| amenity and habitat zones such as the adjacent wet meadow.  | TO 5 T C                  |             |                      | _           |            |            |
|   | Theme 5: Information      |             | Public               | $\boxtimes$ |            |            |
| It is proposed that the project will install 49 metres of brash   | Systems                   |             |                      |             |            |            |
| bank protection along the area of erosion. The brash bank   |                           |             | Children/Youth       | $\boxtimes$ |            |            |
| protection will be made up of live willow to create a living  | Outreach and              |             |                      |             |            |            |
| structure but also forestry brash to create a buffer in front of  | Communications            |             | Knowledgeable public | $\boxtimes$ |            |            |
| the bank to act as a cushion. The benefits of using green   |                           |             |                      |             |            |            |
| bank protection means that it will create habitat for a range of wildlife such as fish, lamprey, insects and birds whilst |                           |             |                      |             |            |            |
| slowing down the erosion and its impacts.   |                           |             |                      |             |            |            |
| slowing down the crosion and its impacts.   |                           |             |                      |             |            |            |
| Responsible body: Forth Rivers Trust  |                           |             |                      |             |            |            |
| Super Salmon!   | Theme 1: Status of Salmon | $\boxtimes$ |                      |             | 10/07/2019 | 10/07/2019 |
| Macduff Marine Aquarium, Macduff, Scotland, UK  |                           | <b>E</b> 3  |                      |             | 10/0//2019 | 10,07,2019 |
|   | Theme 2: Salmon in a      |             |                      |             |            |            |
| <b>Objective:</b> Join the Deveron, Bogie & Isla Rivers Trust to  | changing salmosphere      |             | Decision makers      |             |            |            |
| celebrate the International Year of the Salmon with a very  | Theme 3: New Frontiers    |             |                      |             |            |            |
| special day of events at Macduff Aquarium! Hear expert  | Theme 5: New Frontiers    | Ш           | Public               | $\boxtimes$ |            |            |
| talks on salmon biology, chat to fish scientists, discover what   | Theme 4: Human Dimension  |             |                      |             |            |            |
| lives in the River Deveron, take part in exciting crafts and  |                           |             | Children/Youth       | $\boxtimes$ |            |            |
| much, much more!  | Theme 5: Information      | _           |                      |             |            |            |
|   | Systems                   |             | Knowledgeable public |             |            |            |
| Responsible body:   | Onto and and              |             |                      |             |            |            |
| The Deveron, Bogie & Isla Rivers Charitable Trust   | Outreach and              |             |                      |             |            |            |
|   | Communications            | <u> </u>    |                      |             |            | 21/02/2010 |
| RiverLife: Almond & Avon Project  | Theme 1: Status of Salmon | $\boxtimes$ | Decision makers      |             | Ongoing    | 31/03/2019 |
| Rivers Almond and Avon, Scotland, UK  | Theme 2: Salmon in a      |             |                      |             |            |            |
| Objectives This project includes a remost of massayers of   | changing salmosphere      |             | Public               | $\boxtimes$ |            |            |
| Objective: This project includes a range of measures at various locations in two rivers. The RiverLife project aims to    |                           | _           |                      |             |            |            |
| reconnect wildlife and communities to their rivers. The river   | Theme 3: New Frontiers    |             | Children/Youth       | $\boxtimes$ |            |            |
| Almond, once extensively used to power mills in the   |                           |             |                      |             |            |            |
| Annona, once extensively used to power mins in the  |                           |             |                      |             |            |            |

| eighteenth and nineteenth century, has 8 major redundant in-  | Theme 4: Human Dimension  | $\boxtimes$ | Knowledgeable public | $\boxtimes$    |   |   |
|---|---------------------------|-------------|----------------------|----------------|---|---|
| stream structures which are being improved. The work will   | Theme 5: Information      |             |                      |                |   |   |
| benefit Atlantic salmon, sea and brown trout, eels, and   | Systems                   |             |                      |                |   |   |
| lampreys and support the wildlife in the river. The improvements will benefit the local community for                         | Systems                   |             |                      |                |   |   |
| recreation use and raise the importance of the local river.   | Outreach and              |             |                      |                |   |   |
| recreation use and raise the importance of the rotal river.   | Communications            |             |                      |                |   |   |
| Works are being undertaken in conjunction with landowners   |                           |             |                      |                |   |   |
| and volunteers to buffer the river from agricultural impacts  |                           |             |                      |                |   |   |
| by planting trees in the headwaters of the River Avon near  |                           |             |                      |                |   |   |
| Falkirk, including installing drain caps and new head walls,  |                           |             |                      |                |   |   |
| brash banking, willow spilling and fencing.   |                           |             |                      |                |   |   |
|   |                           |             |                      |                |   |   |
| Responsible body: Forth Rivers Trust  |                           |             |                      |                |   |   |
| River Tyne Barrier Easement Project   | Theme 1: Status of Salmon | $\boxtimes$ |                      |                | ? | ? |
| River Tyne, Haddington, Scotland, UK  |                           |             |                      |                |   |   |
|   | Theme 2: Salmon in a      |             |                      |                |   |   |
| <b>Objective:</b> The Forth Rivers Trust is working with others to  | changing salmosphere      |             | Decision makers      |                |   |   |
| ensure that the barriers on the River Tyne are removed  | Theme 3: New Frontiers    |             | D-1.1.               |                |   |   |
| and/or adapted to allow fish passage. Six barriers have been  |                           |             | Public               | $\boxtimes$    |   |   |
| identified, four are redundant industrial heritage, others are<br>still being used for current uses form hydro to brewing and | Theme 4: Human Dimension  |             | Children/Youth       | $\boxtimes$    |   |   |
| require regulatory upgrading.   | Theme 5: Information      |             | Cilitately I outil   |                |   |   |
| require regulatory applicatings   | Systems                   |             | Knowledgeable public | $\square$      |   |   |
| Responsible body: Forth Rivers Trust  |                           |             | Knowledgedole public |                |   |   |
|   | Outreach and              |             |                      |                |   |   |
|   | Communications            |             |                      |                |   |   |
| Midlothian Esks Barrier Easement Project  | Theme 1: Status of Salmon | $\boxtimes$ |                      |                | ? | ? |
| River Esk, Dalkeith, Scotland, UK   | Theme 2: Salmon in a      |             |                      |                |   |   |
| <b>Objective:</b> The Forth Rivers Trust is working with local  | changing salmosphere      |             | Decision makers      |                |   |   |
| community groups to ensure that works are undertaken to   |                           |             |                      | _ <del>_</del> |   |   |
| both redundant and licenced barriers to restore fish passage  | Theme 3: New Frontiers    |             | Public               | $\boxtimes$    |   |   |
| to the river. Their river is highly impacted from redundant   | Theme 4: Human Dimension  |             |                      |                |   |   |
| industrial legacy but is highly resilient and dynamic. There  |                           |             | Children/Youth       | $\boxtimes$    |   |   |
| are approx 20 barriers on the river, and most are no longer in  | Theme 5: Information      |             |                      |                |   |   |
| use. Despite the impacts, the river has a returning population  | Systems                   |             | Knowledgeable public | $\boxtimes$    |   |   |
| of Atlantic salmon and sea trout as well as eels, lamprey and   | Outreach and              |             |                      |                |   |   |
| resident brown trout and grayling.  |                           |             |                      |                |   |   |
|   | Communications            |             |                      |                |   |   |

| Responsible body: Forth Rivers Trust  |                              |             |                      |             |            |            |
|---|------------------------------|-------------|----------------------|-------------|------------|------------|
| Annan Haaf Netting Project – Exhibition   | Theme 1: Status of Salmon    |             |                      |             | 04/05/2019 | 14/06/2019 |
| Annan, Dumfries and Galloway, Scotland, UK  | Theme 2: Salmon in a         |             |                      |             |            |            |
| The Exhibition draws together materials developed as part of  | changing salmosphere         |             |                      |             |            |            |
| the haaf net project which records, preserves and promotes  | Theme 3: New Frontiers       |             | D 1                  |             |            |            |
| the cultural and historical significance of haaf netting on the Solway. The project has achieved a number of outcomes |                              |             | Decision makers      |             |            |            |
| including gathering and curating of photographic archives;  | Theme 4: Human Dimension     |             | Public               | $\boxtimes$ |            |            |
| preparation of information boards; themed benches and   | Theme 5: Information         | _           |                      |             |            |            |
| telescopes on the shore; a schools education pack; and  | Systems                      |             | Children/Youth       | $\boxtimes$ |            |            |
| development of a new project film – The Last Tide. The temporary exhibition will run from 4 May to 14 June 2019,      | Outreach and                 |             | Knowledgeable public |             |            |            |
| before being transferred to The Devil's Porridge museum   | Communications               | $\boxtimes$ | Knowledgeable public |             |            |            |
| and visitor attraction in Eastriggs.  |                              |             |                      |             |            |            |
| Responsible body: Dumfries and Galloway Council   |                              |             |                      |             |            |            |
| •   |                              |             |                      |             |            |            |
| Marine Scotland – Science Open Day  | Theme 1: Status of Salmon    | $\boxtimes$ |                      |             | 15/06/2019 | 15/06/2019 |
| Atholl Palace Hotel, Pitlochry, Scotland, UK  | Theme 2: Salmon in a         |             |                      |             |            |            |
| Marine Scotland's Freshwater Fisheries Laboratory annual  | changing salmosphere         | $\bowtie$   | Decision makers      |             |            |            |
| Open Day – "Science for Managing Fish and Fisheries"  | Theme 3: New Frontiers       |             | Public               | $\boxtimes$ |            |            |
| https://www2.gov.scot/Topics/marine/science/Faskally  | Theme 4: Human Dimension     |             | Public               |             |            |            |
| #fflopenday #scienceinaction  |                              |             | Children/Youth       | $\boxtimes$ |            |            |
|   | Theme 5: Information Systems |             |                      | _           |            |            |
|   | Systems                      |             | Knowledgeable public | $\boxtimes$ |            |            |
|   | Outreach and                 |             |                      |             |            |            |
|   | Communications               | $\boxtimes$ |                      |             | 02/04/2010 |            |
| <b>Famous Faces</b> - Launch the audiobook recording of the classic book 'Salar the Salmon' by Henry Williamson.      | Theme 1: Status of           |             | Decision makers      |             | 02/04/2019 | On-going   |
| Narrated by James Murray. AST running a social media  | Salmon                       |             | Public               | $\boxtimes$ |            |            |
| campaign, tagging International Year of the Salmon.   | Theme 2: Salmon in a         |             |                      |             |            |            |
| https://youtu.be/xw237oYxbkI  | changing                     |             | Children/Youth       | $\boxtimes$ |            |            |
| Responsible body: Atlantic Salmon Trust   | salmosphere $\Box$           |             | Knowledgeable public |             |            |            |
|   | Theme 3: New Frontiers       |             | Knowledgeaule public |             |            |            |
|   | 3                            |             |                      |             |            |            |
|   |                              |             |                      |             |            |            |

|   | Theme 4: Human                 |             |                        |             |          |                 |
|---|--------------------------------|-------------|------------------------|-------------|----------|-----------------|
|   | <b>Dimension</b>               |             |                        |             |          |                 |
|   | Theme 5: Information Systems   |             |                        |             |          |                 |
|   | Outreach and<br>Communications | $\boxtimes$ |                        |             |          |                 |
| Likely Suspects Framework for Salmon With support from NASCO, The AST, its partners and the   | Theme 1: Status of             |             | Decision makers ⊠      |             | On-going | Click or tap to |
| inter-governmental bodies across the Atlantic and Pacific,  | Salmon                         |             | Public                 |             |          | enter a date.   |
| have been developing a statistical framework for conceptualising all of the impacts on salmon during their freshwater migration phase and subsequent marine | Theme 2: Salmon in a changing  |             | Children/Youth         |             |          |                 |
| migration. This is the suspects framework for Atlantic  | salmosphere $\Box$             |             | Knowledgeable public   |             |          |                 |
| salmon. Identification of available data for the LSF taking   | Theme 3: New Frontiers         | $\boxtimes$ | 8 1                    |             |          |                 |
| place at ICES workshops in 2019.  | Theme 4: Human                 |             |                        |             |          |                 |
| The Preliminary workshop took place in Rutland Square,  | <b>Dimension</b> □             |             |                        |             |          |                 |
| Edinburgh, Scotland in November 2017 and was the first preparatory event for the forthcoming International Year of the Salmon in 2019.                      | Theme 5: Information Systems   |             |                        |             |          |                 |
| Responsible body: Atlantic Salmon Trust   | Outreach and<br>Communications |             |                        |             |          |                 |
| Commencing in IYS 2019 - The Missing Salmon Project is a  | Theme 1: Status of             |             | Decision makers ⊠      |             | 2019     | Click or tap to |
| program of evidence based research to contribute towards the activities to halt and reverse the decline in stocks of wild                                   | Salmon                         |             | Public                 | П           |          | enter a date.   |
| Atlantic salmon. The programme is based on an established process – a suspects framework. The Atlantic Salmon Trust,  | Theme 2: Salmon in a changing  |             | Children/Youth         |             |          |                 |
| Game Conservancy & Wildlife Trust, Salmon and Trout Conservation and The Angling Trust are working together to  | salmosphere $\Box$             |             | Knowledgeable public   | $\boxtimes$ |          |                 |
| take the project forward.   | Theme 3: New Frontiers         | $\boxtimes$ | Time wreageners passes |             |          |                 |
| In Scotland the Moray Firth Tracking Project is an integral   | Theme 4: Human                 |             |                        |             |          |                 |
| part of The Missing Salmon Project and we are using social  | Dimension                      |             |                        |             |          |                 |
| media and awareness raising for this project to also help raise awareness of International Year of the Salmon.  | Theme 5: Information           |             |                        |             |          |                 |

| The tracking project commenced in March/April 2019.  | Systems                        |             |  |  |
|--|--------------------------------|-------------|--|--|
| Facebook page: <a href="https://www.facebook.com/TheMissingSalmonProject/">https://www.facebook.com/TheMissingSalmonProject/</a> | Outreach and<br>Communications | $\boxtimes$ |  |  |
| Responsible body: Atlantic Salmon Trust  |                                |             |  |  |